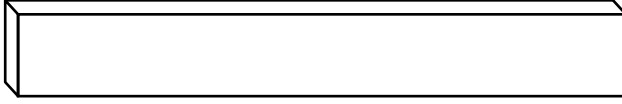


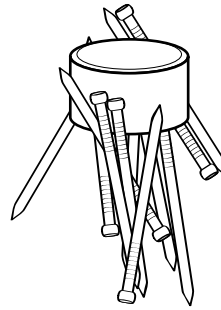
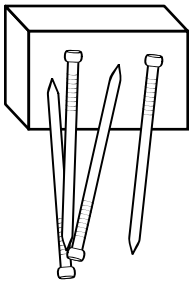
Section 2 Assessment



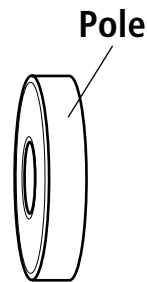
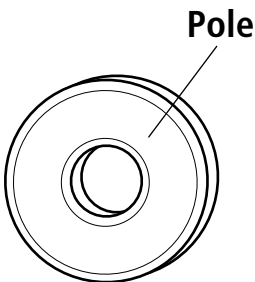
1 Where Are the Poles?



2 Which Magnet Is Stronger?



3 Find the Poles



Directions: **1.** Have students draw a “P” at each of the magnet’s two poles. **2.** Have students circle the stronger magnet. **3.** Have students do an experiment to find the poles of the ring magnet. Then have them circle the picture that shows the correct location of the poles, or have them show you where they think the poles are.