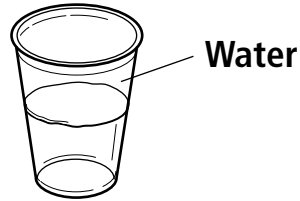


Section 4 Assessment

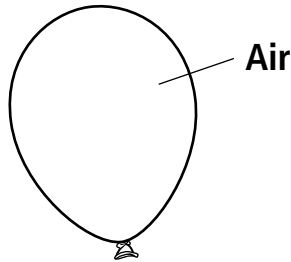


1 Solid, Liquid, or Gas?

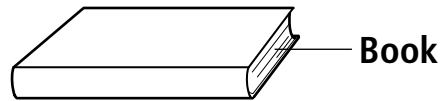
Solid



Liquid



Gas



2 Sound Travels

Directions: 1. Have students draw lines between the vocabulary words and the correct pictures.
2. Have students look at the pictures in the first part of the assessment and write a “1” on the material sound will travel through fastest, a “2” on the material sound will travel through the next fastest, and a “3” on the material sound will travel through the slowest.

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3 Sound Around the Room

A large, empty rectangular box with a black border, intended for students to draw objects or materials.A second large, empty rectangular box with a black border, identical to the first one, for drawing.

Directions: 3. Have students draw two objects/materials in the classroom they think sound will travel through well. Have them test the objects/materials with their tuning forks and circle the one that sound traveled through best.