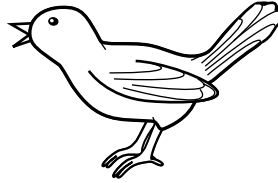
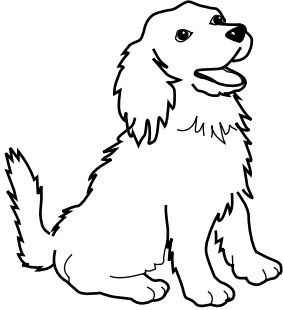


# Section 3 Assessment



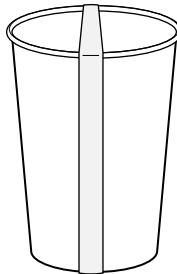
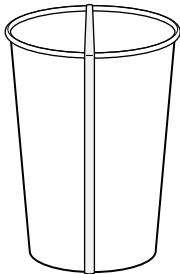
## 1 High Pitch, Low Pitch



## 2 Highest Pitch



## 3 Lowest Pitch



**Directions:** **1.** Have students write an “H” on the picture they think will make a high-pitched sound and an “L” on the picture they think will make a low-pitched sound. **2.** Have students circle the bottle that will make the highest-pitched sound when hit with a pencil. **3.** Have students circle the picture of the instrument that made the lower sound.