



# A Family Newsletter

*Greetings, Family!*

All living things on Earth depend on each other and on the nonliving things in their environment. In our next unit, "Terrarium Habitats," our science class will be studying how organisms interact with each other and with their environment. We will explore predator-prey relationships, food chains, and food webs. Students will also learn about seed germination and plant growth.

You can make science come alive for your child in and around your home. Which organisms are plants? Which are animals? You can also have your child look in magazines or newspapers, and watch the news, for stories about organisms and how they live and grow.

For the hands-on activities in this module, we are collecting the items listed below. Can you donate any of these items? If so, we need to receive your donated materials by \_\_\_\_\_.

- |  |  |
|--|--|
| <input type="checkbox"/> potting soil                                    | <input type="checkbox"/> clear glass or plastic containers with lids |
| <input type="checkbox"/> grass plants                                    | <input type="checkbox"/> sprigs of aquarium plants                   |
| <input type="checkbox"/> food samples (fruits, bread, crackers, lettuce) | <input type="checkbox"/> ivy leaf cuttings                           |
| <input type="checkbox"/> plastic cups                                    | <input type="checkbox"/> large cardboard box                         |

Finally, we could use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your student return it to class.

Thank you very much for your help!

---

Family Newsletter  
Terrarium Habitats

Parent: \_\_\_\_\_

Student: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_