

Section 4 **Assessment**



1 How Can We Save Gasoline?

2 Recycle That Bottle!

3 Classroom Resources

Directions: **1.** Ask students to draw a picture of something their families can do to save gasoline. **2.** Have students draw a picture of something that can be made from a reused plastic soda bottle. **3.** Tell students to look around the classroom for things that are made of wood or metal, then, on the back of this sheet, draw pictures of what they find.