

Greetings, Family!

Your child's science class is beginning a unit called "Life Science." In this unit, children will learn that animals and plants are living things that grow and change. They will learn how animals use their body parts to help them move. Children will learn about animal parents and their babies. They will sort plants and animals using different physical characteristics.

For this unit, we'll be using the materials listed below. Would you be willing to donate any of these items? If so, we'll need to receive them by _____.

- paper towels
- paper plates
- flour, salt, oil, cream of tartar
- plastic spoons and knives
- potted plants
- leaves

Thanks for your help!



The Georgia Performance Content Standards covered by this unit are:

SKL1a. Recognize the difference between living organisms and nonliving materials.

SKL1b. Group animals according to their observable features such as appearance, size, motion, where it lives, etc. (for example: A green frog has four legs and hops. A rabbit also hops.).

SKL1c. Group plants according to their observable features such as appearance, size, etc.

SKL2a. Explain the similarities and differences in animals (color, size, appearance, etc.).

SKL2b. Explain the similarities and differences in plants (color, size, appearance, etc.).

SKL2c. Recognize the similarities and differences between a parent and a baby.

SKL2d. Match pictures of animals parents and their offspring explaining your reasoning (for example: dog/puppy; cat/kitten; cow/calf; duck/duckling, etc.).

SKL2e. Recognize that you are similar to and different from other students (senses, appearance).