

Greetings, Family!

Our science class will learn about how Earth's surface changes in our unit on Earth Science.

You can help make science come alive for your student by helping him or her identify some of Earth's surface features, such as mountains, hills, valleys, canyons, and plains. Help your student look through books, newspapers, and magazines for pictures of these landforms. You could even take your own pictures of nearby landforms. Then, talk with your student about how the landforms in other parts of the world are similar or different from those in your area.

For this unit, we will be doing some hands-on activities about Earth's surface, using the materials listed below. Can you donate or loan any of these items? If so, we need to receive your items by _____.

- modeling clay
- dental floss
- plastic knives
- plastic bowls
- paper cups
- square aluminum pans
- aluminum foil
- shoebox lids
- plastic shoeboxes
- wax paper
- soil
- sand
- drinking straws
- water misters
- marbles
- metric measuring tapes

Thank you very much for your help!



The Georgia Performance Content Standards covered by this unit are:

S5E1a. Identify surface features caused by constructive processes.

S5E1b. Identify and find examples of surface features caused by destructive processes.

S5E1c. Relate the role of technology and human intervention in the control of constructive and destructive processes.