

Greetings, Family!

In our next unit, “Life Science,” children will learn about the needs and parts of plants and animals. We’ll learn how the parts of plants and animals help them survive.

How can you help your child learn about the parts of plants and animals? With your child, look for plant parts that people eat in a grocery store. Talk about whether a plant part is a root, stem, leaf, flower, fruit, or seed. Then talk about how the part helps a plant meet its needs. Visit a pet store or zoo and compare the appearances of the animals. Ask your child to name the parts of an animal that help it get food and protect itself. Have your child describe its food and shelter.

For this unit, we’ll be doing some hands-on activities about plants and animals using the materials listed below. Can you donate or loan any of these items? If so, we need to receive your items by _____.

- metric rulers
- different kinds of house plants
- paper towels
- crayons
- child scissors
- animal pictures

Thank you very much for your help!



The Georgia Performance Content Standards covered by this unit are:

S1L1a Identify the basic needs of a plant.

1. Air
2. Water
3. Light
4. Nutrients

S1L1b Identify the basic needs of an animal.

1. Air
2. Water
3. Food
4. Shelter

S1L1c Identify the parts of a plant—root, stem, leaf, and flower.

S1L1d Compare and describe various animals—appearance, motion, growth, basic needs.