



Habitat Sweet Habitat

Procedure

- 1. Observe** In the chart below, list three living things you see around your school. Record where you see them. Look for plants, animals, and living things called fungi, which live in damp places. Mushrooms are one kind of fungi.

Living Things I Saw Around School

Living Things	Where Seen
<hr/> <hr/>	<hr/> <hr/>
<hr/> <hr/>	<hr/> <hr/>
<hr/> <hr/>	<hr/> <hr/>

- 2. Use a hand lens** to get a closer look at the living things you observe. **Safety:** Never touch wild plants or animals.
- 3. Record Data** Record the conditions in the habitats in and around your school. A **habitat** is the place where a plant or animal lives. Describe how its habitat helps each living thing survive.

Name _____ Date _____

4. Infer Mountain habitats often have cold, windy weather and rocky land. Some have forests, lakes, or streams. List plants and animals you might find in a mountain habitat. Then record your inferences about how the living things on your list are able to meet their needs in their mountain habitat.

Conclusion

1. Infer What kinds of plants and animals would you expect to find in a mountain habitat?

2. Hypothesize Can the living things in the mountains also survive in the habitats around your school?

Research What do you want to know about mountain habitats in Georgia? Pose a question. Then do research to find the answer. Share what you learn with your classmates.

Guided Inquiry