

Greetings, Family!

We live on the surface of planet Earth, and we depend on Earth's resources. In this unit, "The Solid Earth," our science class will be studying the rocks that make up Earth's crust. We will study both rapid and slow changes in Earth's surface. We will also study Earth's natural resources and explore which ones are renewable and which ones are not. Finally, we will study how to manage Earth's resources most wisely.

You can make this unit come alive for your student in many ways. With your student, discuss which things in your home came from natural resources. Which of those things come from renewable natural resources and which came from nonrenewable ones? Discuss the resources used to heat your home. You can also have your student look in newspapers and on television for examples of slow and rapid changes to Earth's surface, and discuss how they have affected the lives of humans.

For this unit, we will also be doing some hands-on activities to study living things, using the materials listed below. Can you donate any of these items? If so, we need to receive your donated materials by _____.

- | | | |
|-----------------------|---------------------|------------------------|
| • paper labels | • hand lenses | • newspapers |
| • aluminum pans | • trays | • plastic/plastic cups |
| • bars of soap | • food coloring | • clear plastic wrap |
| • tablespoon measures | • medicine droppers | • potting soil |

Finally, we could use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with activities? If so, please fill out the form below and have your student return it to the class.

Thank you very much for your help!

Family Newsletter Unit C, The Solid Earth

Parent: _____ Student: _____

Phone: _____ E-mail: _____