

Greetings, Family!

There is no escaping one fact of life. All living things on Earth need to carry out life processes in order to survive. Our science class will be studying the life processes of animals and plants in our next unit, "Organization of Living Things." We will explore how the human digestive, circulatory, skeletal, and muscular systems work, and how plant and animal life cycles vary. Students will discover how living things respond to their environment.

How can you help make your student aware of how living things carry out life processes? Supervise him or her in the care of any plants you have in the home. Help your student remember to provide the plants with adequate light and to water them regularly. If you have a pet in your home, allow your student to assume some responsibility for its care, such as feeding or cleaning.

For this unit, we will also be doing some hands-on activities about living things, using the materials listed below. Can you donate any of these items? If so, we need to receive your donated materials by _____.

- cardboard boxes
- paper plates
- push pins
- plastic spoons
- plastic trays
- cardboard tubes

Finally, we could use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your student return it to class.

Thank you very much for your help!

Family Newsletter

Unit A, Organization of Living Things

Parent: _____ Student: _____

Phone: _____ E-mail: _____