

Greetings, Family!

Earth is a large, wonderful, ever-changing laboratory for those people who are eager to explore it. In our next unit, "Earth's Surface," our science class will become acquainted with the water and landforms that cover Earth. We'll find out what our planet is made of and how it changes over time. Children will learn how people use renewable and nonrenewable natural resources. They will also learn that it is important to conserve Earth's natural resources so that there are enough of them for everyone.

How can you help bring science from the classroom into your home? With your child, identify some land features in your area. Are they mountains, hills, valleys, or open plains? Discuss types of natural resources that your family uses for energy. Encourage your child to look in newspapers and to keep his or her eyes and ears open for stories on television and radio concerning the conservation of natural resources.

For this unit, we'll also be doing some hands-on activities about Earth's surface and natural resources, using the materials listed below. Can you donate any of these items? If so, we need to receive your donated materials by _____.

- sand
- grass, leaves, twigs
- packing peanuts
- pieces of sandstone
- bubble wrap
- goggles
- plastic wrap

Finally, we could use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your child return it to class.

Thank you very much for your help!

Family Newsletter

Unit C, Earth's Surface

Parent: _____ Student: _____

Phone: _____ E-mail: _____