

Greetings, Family!

Living things are found in many kinds of environments. An environment can be a cold, dry place with few trees, like the tundra, or a hot, wet place with lots of trees and other plants, like a rain forest. In this unit, children will be learning about different kinds of habitats and about the living and nonliving things that are part of these environments. Children will also learn how the living things in a habitat adapt to get the things they need to survive there.

You can make science come alive for your child by looking at the places where plants and animals are living right in your own neighborhood. Help your child understand that an organism gets what it needs to survive in the place where it lives, whether it is a squirrel gathering acorns around an oak tree or a tiny fern growing in the crack of a rock wall.

For this unit, we will be doing many hands-on activities about habitats using the materials listed below. Can you donate any of these items? If so, we need to receive your donated materials by _____.

- clay
- gravel
- clear plastic tape
- food ads from flyers and newspapers
- shallow aluminum pans
- potting soil
- plastic spoons
- clear plastic cups
- spray bottles
- craft sticks

Finally, we could use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your child return it to class.

Thank you very much for your help!

Family Newsletter

Unit B, Environments and Energy

Parent: _____ Student: _____

Phone: _____ E-mail: _____