

# Greetings, Family!

Earth contains land, water, and air. Our science class will be studying some characteristics of air, land, and water in our next unit, "Earth, Our Home." We'll discuss how people use air, land, and water resources. Children will learn that people need to keep these natural resources clean and conserve the materials that come from them.

You can help make your child aware of how important clean air, land, and water resources are to your family. Tour your home with your child. Help her or him list ways your family uses air, land, and water resources. Tell your child that one way she or he can help protect our land and water is by not littering. Take your child around the neighborhood to look for litter. Make a list of the kind and amount of litter you see.

For this unit, we'll be doing some hands-on activities about air, land, and water resources, using the materials listed below. Can you donate any of these items? If so, we need to receive your donated materials by \_\_\_\_\_.

- potting soil
- petroleum jelly
- insulated wire
- plastic spool
- toothpicks
- index cards
- self-stick notes
- clean, empty trash objects

Finally, we could use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your child return it to class.

Thank you very much for your help!

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## Family Newsletter

### Unit C, Earth, Our Home

Parent: \_\_\_\_\_ Student: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_