

Greetings, Family!

You may not think that a tiny moss plant and a large whale have anything in common, but they do. They are both living things that grow, change, and make more living things. Although the places where they live are very different, both need a space to live and grow.

You can make science come alive for your child by playing a simple game. Take turns providing clues about a living thing that lives in a particular habitat, such as a forest, an ocean, or a desert. For example, for a desert rattlesnake, you might say, "I'm thinking of a living thing that moves in a desert but has no legs." If your child is not able to name the living thing, continue to provide other clues until the living thing is named.

For this unit, we will be doing many hands-on activities about the places where plants and animals live. Can you donate any of these items? If so, we need to receive your donated materials by _____.

- assorted buttons
- spray bottles
- sponges
- waxed paper
- droppers
- paper plates

Finally, we could use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your child return it to class.

Thank you very much for your help!

Family Newsletter

Unit B, Living Things and Where They Live

Parent: _____ Student: _____

Phone: _____ E-mail: _____