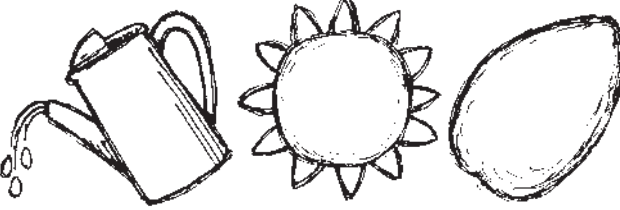
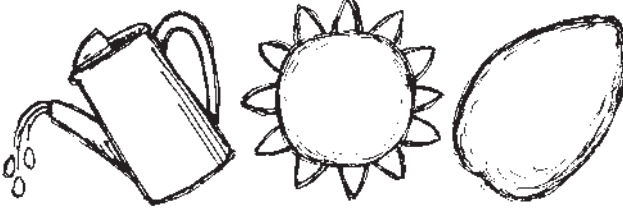


Name \_\_\_\_\_

# Living and Nonliving

Plant A	Plant B
	

**Directions:** Have children draw the plants in the appropriate box. Partners should talk about which plant is living and which is nonliving. Have children circle the pictures under the living plant to show what a living plant needs and cross out the pictures under the nonliving plant.