

Land and Water

Steps

1. Use green counters to cover all the land on the map. Use blue counters to cover all the water.
2. **Classify** Sort the counters into two groups called **Land** and **Water**.
3. **Use Numbers** Count each group of counters. Record your data in the chart below.

Land	Water

Think and Share

1. **Use Data** Did more counters cover land or water?
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Name _____

2. Infer Why do you think Earth is called the water planet?

Investigate More!

Work Together Work with your classmates. Find or draw pictures of things that live on land, in water, or in the air. Explain what your pictures show.