

Greetings, Family!

All living things carry out the basic processes of life. In our unit, “Systems in Living Things,” students will learn how different living things carry out these important processes. Students will begin by exploring cells—the basic units of life. They will discover that, on the microscopic level, living things share many more similarities than differences. Students will then investigate plants. They will also explore how plants produce food and absorb water and minerals.

How can you bring science from the classroom into your home? Watch television programs about nature together. Talk about the different kinds of houseplants in your home. Provide your student with examples of how human body systems are at work all the time. Above all, try to get your student to recognize the similarities, not the differences, between living things.

For this unit, we will also be doing some hands-on activities about living things, using the materials listed below. Can you donate or loan any of these items? If so, we need to receive your items by _____.

- clear plastic cups
- plastic spoons
- sealable plastic bags
- plastic dishes
- large plastic cups
- paper towels
- squares of cotton cloth (10 cm × 10 cm)
- paper cups

Finally, we could also use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your student return it to class.

Thank you very much for your help!

Family Newsletter

Unit A, Systems in Living Things

Parent: _____ Student: _____

Phone: _____ E-mail: _____