

Greetings, Family!

Everything around us is made of matter—the air we breathe, the food we eat, the water we drink. Our science class will be learning about the properties of matter in our next unit, “Matter.” We’ll observe and measure matter. We’ll discover how matter changes, physically and chemically. We’ll also look at the states in which matter exists—solid, liquid, and gas.

You can make science come alive for your child by pointing out examples of the states of matter found in your home and examples of changes in state. With your child, list familiar mixtures and ingredients. You might begin by mentioning chicken soup, stew, and salad dressing. Encourage your child to suggest ways the substances in the mixtures could be separated.

For this unit, we’ll be doing some hands-on activities about matter, using the materials listed below. Can you donate or loan any of these items? If so, we need to receive your items by _____.

- | | | |
|------------------------|-------------------------------------|---------------------|
| • aluminum foil | • clear plastic bowl | • white paper plate |
| • plastic jar with lid | • charcoal | • magazine photo |
| • toothpick | • steel wool | • clear plastic cup |
| • sandpaper | • plastic sandwich bag (resealable) | • disposable gloves |

Finally, we could also use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your student return it to class.

Thank you very much for your help!

Family Newsletter

Unit C, Matter

Parent: _____ Student: _____

Phone: _____ E-mail: _____