

# Greetings, Family!

You may not think that a tiny moss plant and a large whale have anything in common, but they do. They are both living things that grow, change, and make more living things. Although the places where they live are very different, both need space to live and grow. In our next unit, "Where Plants and Animals Live," we'll be learning about different kinds of habitats.

You can make science come alive for your child by playing a simple game. Take turns providing clues about a living thing that lives in a particular habitat, such as a forest, an ocean, a desert, the coast, a stream, or a mountain. For example, for a fish, you might say, "I'm thinking of a living thing that moves in a stream but has no legs." If your child is not able to name the living thing, continue to provide other clues until the living thing is named.

For this unit, we will be doing some hands-on activities about the places where plants and animals live. Can you donate or loan any of these items? If so, we need to receive your items by \_\_\_\_\_.

- resealable plastic bags
- large pan, such as a roasting pan
- white drawing paper
- crayons
- bag of fiberfill
- clay
- glue sticks

Finally, we could also use your help in the classroom. Do you or other family members have any particular interest or special experience with this topic? Would you be able to help with the activities? If so, please fill out the form below and have your child return it to class.

Thank you very much for your help!

---

## Family Newsletter

### Unit B, Where Plants and Animals Live

Parent: \_\_\_\_\_ Student: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_