

Name \_\_\_\_\_

# Environments

## Steps

- 1. Observe** Find a small rock or a log. Look for living things and nonliving things. Use two words, such as **below** and **left**, to tell where you find things.
- 2. Classify** Decide whether each thing you find is living or nonliving.
- 3. Record Data** Make a chart. Draw the living and nonliving things you find.

Living	Nonliving

Name \_\_\_\_\_

## Think and Share

1. Where did you see the most living things?  
Tell why.

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2. **Compare** How are all of the living things alike?

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### Experiment

### Guided Inquiry

Look in a different place. Follow the same steps. **Compare** the two charts that you made.