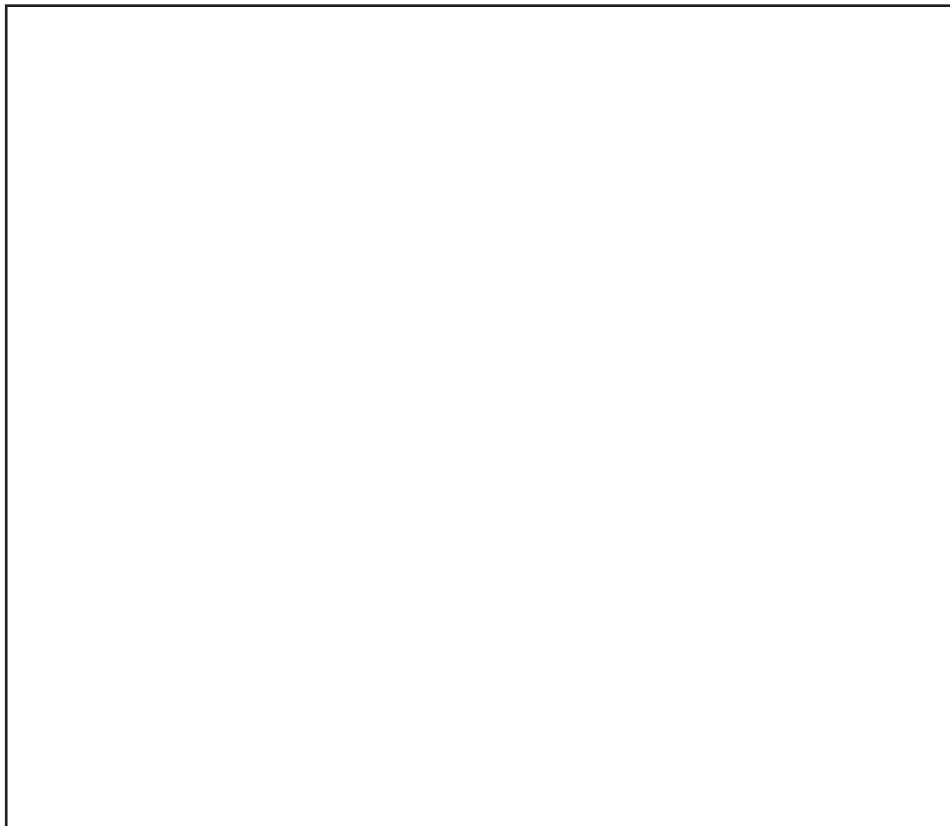


Name _____

Animal Parts

Steps

- 1. Compare** Look at the pictures. Tell how the animals are alike and different.
- 2. Classify** Sort the animal pictures into groups that are alike in one way.
- 3. Record Data** Name your groups. Draw pictures or write names to show the animals in each group.



Name _____

Think and Share

1. **Classify** How did you group the animals?

2. **Infer** How might an animal use its long neck?

Ask Questions

Guided Inquiry

Think of questions about how animals use body parts. Make a plan to find answers. **Communicate** what you find.