

Spelling Newsletter

for Students and Their Families

Moving Ahead

Unit 12 reviews words from Units 7–11 of *Houghton Mifflin Spelling and Vocabulary*, which your child has recently completed. Units 7 and 8 focus on words that have vowels followed by the letter *r*, such as *aware*, *perform*, *appear*, *reverse*, and *murmur*. The words in Unit 9 are homophones, or words that sound alike but have different meanings and spellings. Unit 10 discusses compound words written as one word, with a hyphen, or as two words. Unit 11 focuses on words that end with a vowel followed by *r*, such as *flavor*, *molar*, and *anger*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11
aware	twirl	aloud	uproar	flavor
aboard	worthwhile	allowed	headache	molar
bore	peer	pour	top-secret	anger
warn	appear	pore	light bulb	senator
vary	pier	who's	throughout	passenger
torch	research	peddle	lifeguard	pillar
absorb	murmur	pedal	part-time	lunar
stairway	reverse	berry	post office	elevator
barge	career	bury	up-to-date	bitter
perform	sturdy	overdue	awestruck	proper

Family Activity

Write a word from the Spelling Word lists above on a piece of paper. Have your child write another Spelling Word vertically on the paper, using one of the letters from your word to connect the two words. Continue the activity until all Spelling Words have been used. You can also use a piece of graph paper or make your own grid to do this activity.

Example:

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uproar
  n
barge
  e
  r
    
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