

Spelling Newsletter

for Students and Their Families

Moving Ahead

This unit provides opportunities for your child to review words from Units 25–29 of *Houghton Mifflin Spelling and Vocabulary*. Unit 25 discusses words that begin with the prefixes *per-*, *pre-*, and *pro-*. Unit 26 deals with words with the prefix *ad-*. Unit 27 focuses on words with the endings *-ic*, *-ure*, and *-ous*. Unit 28 examines words with distinct word parts, such as *uneventful* and *improvement*. Unit 29 focuses on words with the prefixes *de-* and *trans-*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 25	UNIT 26	UNIT 27	UNIT 28	UNIT 29
prepaid	approve	nervous	existence	transform
prohibit	acquire	posture	intermission	definite
provoke	affect	jealous	uneventful	transmit
perspire	assign	signature	perfectly	defense
pronoun	affair	dangerous	completion	transfer
precaution	appetite	gigantic	reversible	debate
permanent	adjust	sculpture	unhappiness	detach
persuade	accomplish	serious	preparation	deposit
presence	advise	specific	irrigate	translate
profile	assure	romantic	disagreement	determine

Family Activity

Play Twenty Questions with your child. Take turns picking words from the lists above and then giving the other person clues to help him or her guess each word. For example, you might say, “I’m thinking of a word that has a prefix.” A question might be, “Is the prefix *trans-*?” Other clues may concern meaning, number of letters, and number of syllables. After the player guesses the word, he or she must spell it.