

# Spelling Newsletter

for Students and Their Families

## Moving Ahead

This unit reviews Units 19–23 of your child’s level of *Houghton Mifflin Spelling and Vocabulary*. Unit 19 discusses spelling patterns for the final sounds heard in words such as *confident*, *confidence*, *decency*, *brilliant*, *brilliance*, and *occupancy*. Unit 20 deals with words that have the suffixes *-able*, *-ible*, and *-ate*. Unit 21 explores words with the /sh/ sound at the beginning of words such as *shallow* and in the middle of words such as *emotion*. Unit 22 presents plural forms of nouns ending with *f* and *o*. Unit 23 focuses on words with the prefixes *dis-*, *ex-*, and *inter-*.

## Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 19	UNIT 20	UNIT 21	UNIT 22	UNIT 23
confident	enjoyable	shallow	leaves	extend
excellent	horrible	direction	cliffs	dispute
decent	cooperate	musician	scarves	interview
brilliant	appreciate	astonish	pianos	experiment
occupant	considerate	admission	volcanoes	interest
confidence	audible	crucial	tomatoes	dispose
excellence	delicate	emotion	cellos	dissolve
decency	sensible	ancient	stereos	expensive
brilliance	noticeable	situation	studios	explanation
occupancy	responsible	suspicion	bookshelves	interstate

## Family Activity

With your child, recall a recent movie, play, or musical performance you attended or a special TV program you both watched. Work together to write a review of the performance, using five or more words from the Word Lists.