

Support for English Learners

Unit 33, page 210: Latin Word Roots

Some students may not know how to spell or pronounce Latin word roots.

Listen

Remind students that the word root *scribe* or *script* comes from the Latin and means “write.” Say the Basic Words *prescribe* and *manuscript*, emphasizing the roots *scribe* and *script*. Continue with Basic Words containing these roots: *tract* (“pull”), *man* or *manu* (“hand”), *gress* (“move”), *voc* (“voice”), *aud* (“hear”), *ject* (“throw”), and *pos* (“put”).

Speak and Read

Say: *Let’s practice saying the Basic Words prescribe, contract, manual, Congress, vocal, eject, and impose. Say the words slowly, emphasizing the word roots. Have students repeat the words.*

Write *prescribe, contract, manual, Congress, vocal, eject, and impose* on the board. Have volunteers circle the Latin root in each word. Ask students to copy the words into their word-study notebooks.

Spell

Beginning/Preproduction Give one of these word cards to each student: *contract, manual, Congress, expose*. (More than one student may have a card with the same word.) Say: *I am thinking of a word with the Latin root tract*. Tell students whose cards have a word with the root *tract* to hold up the cards and say the word aloud. Repeat with the remaining words.

Early Production/Speech Emergent Write on the board the Basic Words *proposal, audition, objection, impose, manicure, extract, management, audience, contract, and inject*. Have students draw five boxes on a page of their word-study notebooks. Then have them sort the words by their Latin word roots into the boxes.

Intermediate/Advanced Have students work in pairs or small groups. Tell them to list five Basic Words that have Latin word roots. Then have pairs or groups exchange lists and identify the Latin word root in each word.

contract

manual