

Support for English Learners

Unit 32, page 204: Greek Word Parts

Some students may be unaware that many English words have Greek word parts. This lesson focuses on the Greek word parts *geo*, *crat* or *cracy*, *logy*, *thermo*, and *auto*.

Listen

Say: *Many English words contain Greek word parts. Knowing the spelling and meaning of Greek word parts commonly used in English can help you spell words that have these word parts.*

Say: *Let's listen to a Basic Word that begins with a Greek word part.* Read the word *geography* aloud slowly. Point out that this word begins with the Greek word part *geo*.

Continue with the Basic Words *democracy* (*cracy*), *zoology* (*logy*), *thermos* (*therm*), and *automobile* (*auto*).

Speak and Read

Say: *Let's practice the Basic Words geography, democracy, zoology, thermos, and automobile. Say each Basic Word slowly and clearly and ask students to repeat the word after you.*

Write *geography*, *democracy*, *zoology*, *thermos*, and *automobile* on the board. One by one, circle the following Greek word parts and share their meanings with the class: *geo* ("earth"), *cracy* ("power"), *logy* ("study"), *thermo* ("heat"), and *auto* ("self" or "same"). Help students derive the meanings of the words on the board, using their understanding of the meanings of the Greek word parts.

Spell

Beginning/Preproduction Write the Basic Words *geology*, *democracy*, and *automobile* on the board. Call on students to circle the lesson's Greek word parts. Have them copy the words into their word-study notebooks. For each word, ask: *Which Greek word part or parts are in this word?*

Early Production/Speech Emergent Have students choose one Basic Word and write a sentence using that word. Then have students work in pairs and exchange sentences. Have students identify the Basic Word in the sentence and read the sentence aloud.

Intermediate/Advanced Draw the following chart on the board and have students copy it into their word-study notebooks. Write the Basic Words *geometry*, *aristocrat*, *thermos*, *geology*, *thermal*, *automobile*, *democracy*, *anthology*, and *automatic* on the board. Have students sort the words into their charts under the appropriate headings. (The word *geology* can be written in either the *geo* or *logy* column, or in both columns.) Have volunteers explain what each Greek part means in each word.

<i>geo</i>	<i>crat</i> or <i>cracy</i>	<i>logy</i>	<i>thermo</i>	<i>auto</i>