

Support for English Learners

Unit 3, page 30: Vowel Sounds: /ou/, /ōō/, /ô/, /oi/

Some students may have difficulty distinguishing between or pronouncing these vowel sounds.

Listen

Remind students that vowels can be combined to make different sounds. Say: *Let's listen to the vowel sound in the Basic Word crouch.* Say /ou/, elongate the /ou/ sound alone and as part of the word *crouch*, then say *crouch*.

Say: *Now let's listen to the /ô/ sound in the Basic Word vault.* Say /ô/, elongate the /ô/ sound alone and as part of the word *vault*, then say *vault*.

Continue with the /ōō/ sound in the Basic Word *gloomy* and the /oi/ sound in the Basic Word *annoy*.

Speak and Read

Have students repeat after you as you demonstrate and elongate the /ou/ sound in *crouch*, following the procedure above. Continue with the /ô/ sound in *vault*, the /ōō/ sound in *gloomy*, and the /oi/ sound in *annoy*.

Write the Basic Words *crouch* and *gloomy* on the board. Circle *ou* and *oo*. Point to the word *crouch*. Say: *The /ou/ sound can be spelled with the letters o-u.* Then point to the word *gloomy*. Say: *The /ōō/ sound can be spelled with the letters o-o.*

Continue with the *au*, *aw*, *ough*, and *au* spellings for the /ô/ sound, followed by the *oi* and *oy* spellings for the /oi/ sound.

Spell

Beginning/Preproduction Read aloud the Basic Words *vault*, *flawless*, *rejoice*, *exhausted*, *dawdle*, *hoist*, and *annoy*, emphasizing the /ô/ or /oi/ vowel sound. Have students clap once when they hear the /ô/ sound and twice when they hear the /oi/ sound.

Early Production/Speech Emergent Have partners make word cards for the Basic Words *mound*, *droop*, *flawless*, *rejoice*, *scoundrel*, *bamboo*, *dawdle*, and *hoist*. Have them take turns reading the words aloud, putting the cards that have the same vowel sounds together, and identifying which spellings make those vowel sounds.

Intermediate/Advanced Have students choose four Basic Words, one for each vowel sound, and write the words in their word-study notebooks. Have them write a sentence for each Basic Word, underline the Basic Word, and circle the spelling for the /ou/, /ōō/, /ô/, or /oi/ vowel sound. Ask volunteers to read their sentences aloud.

Sort

Have students of different proficiency levels work in pairs or small groups. Write the Basic Words *counter*, *droop*, *flawless*, *exhausted*, *hoist*, *devour*, *maroon*, *vault*, *oyster*, and *thoughtful* on the board. Have students copy and complete the chart below into their word-study notebooks.

/ou/	/ōō/	/ô/	/oi/