

# Support for English Learners

## Unit 28, page 180: Word Parts

Some students may not understand that a word can have both a prefix and a suffix.

### Listen

Say: *Some words are made up of a prefix, a base word or word root, and a suffix.* Remind students that a prefix is a word part added to the beginning of a base word or word root and that a suffix is a word part added to the end of a base word or word root. Say: *Listen carefully to the Basic Word disagreement. It has the prefix dis-, the base word agree, and the suffix -ment.* Say *disagreement*, pausing between the word parts.

Continue with the Basic Words *refreshment*, *uneventful*, and *attendance*.

### Speak and Read

Say: *Let's practice saying the Basic Words disagreement, refreshment, uneventful, and attendance.* Say each Basic Word, emphasizing the word parts. Have students repeat the words.

Write *disagreement*, *refreshment*, *uneventful*, and *attendance* on the board. Ask volunteers to circle the prefixes, underline the base words or roots, and enclose the suffixes in boxes. Have students copy the words into their word-study notebooks.

### Spell

**Beginning/Preproduction** Read aloud the Basic Words *convention*, *irrigate*, *attendance*, and *respectful*. Have students clap once for each word part they hear in a word.

**Early Production/Speech Emergent** Have students choose four Basic Words. Ask them to write the words in their word-study notebooks and identify the word parts. Then have students pronounce the words, spell them, and tell the word parts.

**Intermediate/Advanced** Write a simple sentence for each of these Basic Words: *information*, *perfectly*, and *reversible*. Have students record the sentences on sentence strips and underline the Basic Word in each. Ask students to read each sentence aloud, identify the Basic Word, and identify its word parts.

### Sort

Draw the following chart on the board and write on the board the Basic Words *information*, *concentration*, *intermission*, *uneventful*, and *reversible*. Have students break each word into its different parts in their word-study notebooks. Then call on students to write the word parts in the appropriate columns on the chart on the board.

prefix	base word or word root	suffix