

Support for English Learners

Unit 26, page 168: Prefix: ad-

Some students may be unfamiliar with the meaning of the prefix *ad-*. They may also have difficulty recognizing the prefix when it is spelled *ac-*, *af-*, *ap-*, or *as-*.

Listen

Say: Remember that a prefix is a word part added to the beginning of a base word or a word root. It adds meaning to the base word or word root. Let's listen to the Basic Word *adjust*. Say *ad just*, emphasizing the prefix; then say the whole word, *adjust*. Explain that the word *adjust* is made up of the word root *just* and the prefix *ad-*. Tell students that the prefix *ad-* is sometimes spelled *a-c*, *a-f*, *a-p*, or *a-s*.

Repeat with the Basic Words *account*, *approve*, *assign*, and *affect*.

Speak and Read

Say: Let's practice saying the Basic Word *adjust* together. Say *adjust* aloud, modeling the pronunciation. Have students repeat after you. Write *adjust* on the board and ask a volunteer to say and circle the prefix in the word.

Tell students that the prefix *ad-*, which means "to" or "toward," can be spelled *a-c*, *a-f*, *a-p*, or *a-s* to match the first consonant or consonant sound of the base word or word root. Write the Basic Words *account*, *affect*, *approve*, and *assign* on the board and have students guess which letters spell the prefix in each. Circle the prefixes as students respond correctly.

Spell

Beginning/Preproduction Provide pairs of students with sets of cards for these word parts: *ad*, *af*, *ac*, *ap*, *as*, *fect*, *prove*, *just*, *sign*, and *cept*. Write on the board the Basic Words *affect*, *adjust*, *approve*, *accept*, and *assign*. Have pairs create the Basic Words by putting the appropriate cards together. Ask volunteers to say the words while pairs hold up the paired cards. Have students write the words in their word-study notebooks.

Early Production/Speech Emergent Write these word parts on the board: *dition*, *cept*, *fair*, *plaud*, and *sure*. Have volunteers circle the first consonant in each word part. Then have students copy the word parts into their word-study notebooks and complete the words by adding the correct prefixes. Have volunteers write the completed words on the board.

Intermediate/Advanced Write these word parts on the board: *vice*, *cording*, *fect*, *petite*, *semble*, *just*, *quire*, and *sure*. Have students copy the word parts into their word-study notebooks and complete the words by adding the correct prefixes. Ask volunteers to write the completed words on the board. Then have students write two or more sentences, using a different Basic Word in each sentence.

af

fect

ac

cept