

Support for English Learners

Unit 11, page 78: Endings and Suffixes

Some students may have difficulty understanding that a suffix or ending can change the spelling and the meaning of a base word.

Listen

Remind students that a suffix is a word part added to the end of a base word. Say: *Each Basic Word has an ending or a suffix. The word use is the base word for usable. Say use/usable, emphasizing the suffix in usable. Tell students that usable means "capable of being used."* Continue with the words *adore/adorable, force/forceful, and advance/advanced.*

Speak and Read

Have students repeat after you as you say the Basic Words *usable, adorable, forceful, and advanced*, pausing between the base word and the suffix. Have students say a definition for each word.

Write the word *use* on the board. Say: *We can make the Basic Word usable by dropping the final e and adding the suffix -able to the end of the base word use.* Have a student put an X through the letter e and add the suffix *-able* to the end of the word *use*. Circle the *a* in the suffix *-able*. Tell students that when a suffix or an ending begins with a vowel, the final e in the base word is usually dropped.

Now write the word *force* on the board. Say: *We can make the Basic Word forceful by adding the suffix -ful to the end of the base word force.* Have a student add *-ful* to the end of the word *force*. Circle the *f* in the suffix *-ful*. Tell students that when a suffix or ending begins with a consonant, the final e in the base word is usually not dropped.

Spell

Beginning/Preproduction Create and distribute word cards for *-ed, -able, -ing, -ly, -ful, -ment, -ness, and -less*. Have students hold up the correct card as you read the Basic Words *reserved, usable, excluding, unlikely, graceful, amusement, gentleness, and wireless.*

Early Production/Speech Emergent Read aloud the Basic Words *reserved, usable, excluding, unlikely, graceful, amusement, gentleness, and wireless.* Have partners make a word card for each word and circle the ending or suffix. Have partners discuss which words had the final e dropped.

Intermediate/Advanced Write these equations on the board: *reserve + ed, price + less, exclude + ing, gentle + ness, and sincere + ly.* Have students copy the equations into their word-study notebooks and solve the equations to make Basic Words.

unlikely

wireless

mileage