

# Support for English Learners

## Unit 10, page 72: Words with -ed or -ing

Some students may have difficulty with the spelling and pronunciation of words with *-ed* or *-ing* endings.

### Listen

Say: *Let's listen to some words ending with -ed. The Basic Word scarred ends with -ed. Say scarred, emphasizing the -ed ending. Point out that the -ed ending in scarred is pronounced /d/. Exaggerate the /d/ sound at the end of scarred, and repeat with shuttered. Then explain that some -ed endings are pronounced /t/, as in scrapped. Model the correct pronunciation of the -ed ending in scrapped, exaggerating the /t/ sound at the end of the word.*

Say: *Now let's listen to words that end with -ing, or /ɪŋ/. Model the pronunciation of the Basic Words skidding and happening, emphasizing the /ɪŋ/ sound at the end of each word.*

### Speak and Read

Have students repeat after you as you practice the word *scarred*, emphasizing the ending /d/ sound. Repeat with the /t/ sound in the Basic Word *scrapped*. Have students contrast the /d/ sound of the *-ed* ending in *scarred* with the /t/ sound of the ending in *scrapped*.

Repeat the procedure above with the words *skidding* and *happening*. Remind students to stress the /ɪŋ/ sound at the end of each word.

Write the words *shutter* and *shuttered* on the board. Say: *We can make the word shuttered by adding -ed to the end of the word shutter.*

Write the words *scar* and *scarred* on the board. Underline the second *r* and circle the *-ed* in the word *scarred*. Say: *We can make scarred by doubling the consonant at the end of the word scar and adding -ed.* Have volunteers continue with the words *happening* and *skidding*.

### Spell

**Beginning/Preproduction** Create and distribute word cards for the *-ed* and *-ing* endings. Read aloud the Basic Words *fitting, admitted, scrapped, equaled, reasoning, tutoring, and favored*, and have students hold up a card to identify the ending sound they hear.

**Early Production/Speech Emergent** On the board, write the Basic Words *fitting, admitted, scrapped, equaled, reasoning, tutoring, and favored*. Have students go to the board, underline the base word, and circle the *-ing* or *-ed* ending. Then have students copy the words into their word-study notebooks.

**Intermediate/Advanced** On the board, write the base words *skid, forget, limit, admit, prefer, tutor, and honor*. Have students write these base words in their word-study notebooks, and then make Basic Words by adding *-ed* or *-ing* endings. Ask: *Which endings did you add to these words?* Ask volunteers to write sentences on the board, using the Basic Words.

scrapped

tutoring

equaled