

Spelling Newsletter

for Students and Their Families

Moving Ahead

This unit reviews Units 19–23 of *Houghton Mifflin Spelling and Vocabulary*. Units 19 and 20 present words that end with *-ed* and *-ing*. Unit 21 explores words in which the final *y* is changed to *i* when endings such as *-es*, *-est*, *-er*, and *-ed* are added. Unit 22 focuses on words with common suffixes. The English language is rich with words borrowed from other languages, and Unit 23 focuses on some of them, including *bandanna*, *tsunami*, and *plaza*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 19	UNIT 20	UNIT 21	UNIT 22	UNIT 23
scrubbed	tiring	duties	settlement	mattress
stunned	borrowed	earlier	watchful	bandanna
gathering	delivered	loveliest	steadily	tomato
beginning	losing	terrified	closeness	poncho
chatting	decided	abilities	countless	patio
bothering	related	trophies	enjoyment	siesta
scanned	remarked	iciest	noisily	vanilla
ordered	attending	drowsier	forgiveness	iguana
answered	amusing	victories	harmless	plaza
shrugged	repeated	horrified	plentiful	tsunami

Family Activity

Choose a word from the word list, but don't tell your child which one. Then write a different word that has the same base word. For example, the base word for *earlier* is *early*. You might write *early* or *earliest*. Use your word in a sentence. Now ask your child to name and spell the related word from the word list and use it in a sentence.