

Spelling Newsletter

for Students and Their Families

Moving Ahead

Your child has just completed Units 13–17 of *Houghton Mifflin Spelling and Vocabulary*. Unit 13 examines two-syllable words with two consonants in the middle, such as *subject*, *arrive*, and *scissors*. In Unit 14, the study focuses on two-syllable words, such as *credit*, *modern*, and *novel*, that have a single consonant between vowels. All the words in Unit 15 have three consonants between vowels, including *conflict*, *simply*, and *anchor*. Unit 16 features words with two vowels together that make separate sounds, such as *casual*, *trial*, and *riot*. Unit 17 discusses words ending with a schwa + *l* sound, such as *label*, *local*, and *whistle*.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 13	UNIT 14	UNIT 15	UNIT 16	UNIT 17
journey	award	conflict	actual	whistle
pattern	behave	instant	cruel	label
arrive	credit	simply	casual	puzzle
permit	evil	laughter	ruin	normal
sorrow	modern	anchor	trial	pupil
subject	robot	improve	realize	level
lawyer	cousin	arctic	genuine	local
scissors	prefer	mischief	riot	stumble
publish	novel	complain	area	quarrel
burden	deserve	tremble	annual	fossil

Family Activity

Play a word game with your child, using the Spelling Words above. Taking turns, each player chooses a word and names a synonym (a word with a similar meaning) or an antonym (a word with the opposite meaning). For example, a synonym for *quarrel* is *argument* and an antonym for *genuine* is *fake*. Award one point for each antonym or synonym that you or your child names.