

Support for English Learners

Unit 5, page 42: Vowel Sounds: /ou/, /ô/, /oi/

Some students may have difficulty identifying and pronouncing the /ou/, /ô/, and /oi/ vowel sounds.

Listen

Remind students that the Basic Word *ounce* does not have a long or a short vowel sound. The vowel is pronounced /ou/. Say: *Let's listen to the /ou/ sound in the Basic Word ounce again. Say /ou/, elongate the /ou/ sound alone and as part of the word ounce, then say ounce.*

Say: *Now Let's listen to the /ô/ sound in the Basic Word launch. Say /ô/, elongate the /ô/ sound alone and as part of the word launch, then say launch.*

Continue with the /oi/ sound and the Basic Word *moist*.

Speak and Read

Have students repeat after you as you demonstrate and elongate the /ou/ sound in *ounce*, following the procedure above. Continue with the /ô/ sound in *launch* and with the /oy/ sound in *moist*.

Write the Basic Words *ounce* and *scowl* on the board. Circle *ow* and *ou*. Say: *The /ou/ sound can be spelled with the letters o-u or o-w.*

Then write the Basic Words *launch*, *sprawl*, and *falter* on the board. Circle *au*, *aw*, and *a*. Say: *The /ô/ sound can be spelled with the letters a-u, a-w, or a.*

Continue with the Basic Words *moist* and *loyal* and the *oi* and *oy* spellings.

Spell

Beginning/Preproduction Divide the board into three sections. Write the Basic Words *pounce* and *coward* in first section, *sprawl* and *August* in the second section, and *royal* and *poison* in the third section. Read the words aloud and have students underline the vowels that make the /ou/, /ô/, or /oi/ sound. Have students copy the words into their word-study notebooks.

Early Production/Speech Emergent Create and display word cards for the Basic Words *pounce*, *coward*, *sprawl*, *scowl*, *awkward*, *August*, *royal*, *avoid*, and *poison*. Say: *I am thinking of a word with an ou spelling. Have volunteers point to and say (pounce).* Place the card face down. Continue with the rest of the words. Then have students use the words in sentences.

Intermediate/Advanced Have students work in small groups. Each group should choose three Basic Words and write sentences, using a Basic Word in each sentence. Have them underline the Basic Words and circle the spellings for the /ou/, /ô/, or /oi/ sound. Have groups compare their sentences.

Sort

Pair students of different proficiency levels. Write the Basic Words *falter*, *awkward*, *announce*, *avoid*, *naughty*, *coward*, *ounce*, *sprawl*, *loyal*, and *poison* on the board. Have students copy and complete the chart below into their word-study notebooks.

ou or ow	au, aw, or a	oy or oi