

# Support for English Learners

## Unit 34, page 216: Latin Word Roots

Some students may not know how to spell or pronounce Latin word roots.

### Listen

Remind students that the word root *spect* comes from Latin and means “to see.” Say the Basic Words *inspect*, *respect*, and *spectacle*, emphasizing the word root *spect*. Continue with the Latin roots *port* (“to take”), *dict*, (“to say”), and *rupt* (“to break”).

### Speak and Read

Say: *Let's practice saying the Basic Word inspect.* Say the word *inspect*, emphasizing *spect*. Have students repeat after you. Continue with the Basic Words *spectacle*, *export*, *porter*, *dictate*, *dictionary*, *bankrupt*, and *interrupt*, emphasizing the word roots.

Write the words *inspect*, *export*, *dictionary*, and *interrupt* on the board. Have volunteers circle the word roots as they say the words aloud.

### Spell

**Beginning/Preproduction** Create and display word cards for each of the Basic Words *inspect*, *transport*, *dictator*, and *erupt*. Say: *I am thinking of a word with the Latin root spect.* Have a student point to and say the Basic Word *inspect*. Place the card face down. Repeat with the remaining words.

**Early Production/Speech Emergent** Have students create word cards with the Basic Words *inspect*, *transport*, *dictator*, *spectator*, *porter*, *predict*, *verdict* and *erupt*. Have them sort the cards into separate piles according to the Latin roots.

**Intermediate/Advanced** Have students choose five Basic Words and write them on a sheet of paper. Then have each student exchange papers with a partner, identify the Latin word root, and say each word aloud.

### Sort

Pair students of different proficiency levels. Write the Basic Words *inspect*, *spectacle*, *export*, *porter*, *predict*, *dictate*, *erupt*, and *interrupt* on the board. Have each students copy and complete the chart below in their word-study notebooks.

<i>-spect</i>	<i>-port</i>	<i>-dict</i>	<i>-rupt</i>