Prefixes: com-, con-, pre-, pro-

Some students may confuse the pronunciation of the prefixes com-/con- and pre-/pro-.

**Listen**

Remind students that the Basic Word *company* begins with the prefix *com-*.
Say *company*, emphasizing the /kʌm/ sounds as part of the word *company*, then say *company*. Say: The Basic Word *contain* begins with the prefix *con-*.
Say *contain*, emphasizing the /kɑnt/ sounds as part of the word *contain*, then say *contain*.

Now remind students that the Basic Word *protect* begins with the prefix *pro-*.
Say *protect*, emphasizing the /prəkt/ sounds as part of the word *protect*, then say *protect*. Say: The Basic Word *preview* begins with the prefix *pre-*.
Then say *preview*, emphasizing the /prɛv/ sounds as part of the word *preview*, then say *preview*.

**Spell**

**Beginning/Preproduction** Have partners make word cards for the Basic Words *combat*, *contest*, *preview*, *produce*, *protect*, *prefix*, *confide*, and *commotion*.
Have them take turns reading the words aloud, stressing the prefixes and identifying the letters that make up the prefix.

**Early Production/Speech Emergent** Read the Basic Words *combat*, *contest*, *preview*, *produce*, *protect*, *prefix*, *confide*, and *commotion* aloud.
Have students use their word-study notebooks to write the prefixes for each word.

**Intermediate/Advanced** Have students choose four Basic Words and write them in their word-study notebooks.
Then have them write sentences for each word. Have volunteers come to the board and write their sentences, circling the prefix in each word.

**Speak and Read**

Say: *Let’s practice saying some Basic Words together.*
Say the word *company*, emphasizing the prefix. Have students repeat after you. Continue with the words *contain*, *protect*, and *preview*.

Write the words *company*, *contain*, *protect*, and *preview* on the board. Have volunteers circle the prefixes as they say the words aloud.

**Sort**

Pair students of different proficiency levels.
Write the Basic Words *combat*, *contain*, *prefix*, *contest*, *provide*, *prejudge*, *computer*, and *produce* on the board.
Have students copy and complete the chart below in their word-study notebooks.

<table>
<thead>
<tr>
<th>com-</th>
<th>con-</th>
<th>pre-</th>
<th>pro-</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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