

# Support for English Learners

## Unit 31, page 198: Prefixes: com-, con-, pre-, pro-

Some students may confuse the pronunciation of the prefixes *com-/con-* and *pre-/pro-*.

### Listen

Remind students that the Basic Word *company* begins with the prefix *com-*. Say *company*, emphasizing the /kŭm/ sounds as part of the word *company*, then say *company*. Say: *The Basic Word contain begins with the prefix con-*. Say *contain*, emphasizing the /kən/ sounds as part of the word *contain*, then say *contain*.

Now remind students that the Basic Word *protect* begins with the prefix *pro-*. Say *protect*, emphasizing the /prə/ sounds as part of the word *protect*, then say *protect*. Say: *The Basic Word preview begins with the prefix pre-*. Then say *preview*, emphasizing the /prē/ sounds as part of the word *preview*, then say *preview*.

### Speak and Read

Say: *Let's practice saying some Basic Words together.* Say the word *company*, emphasizing the prefix. Have students repeat after you. Continue with the words *contain*, *protect*, and *preview*.

Write the words *company*, *contain*, *protect*, and *preview* on the board. Have volunteers circle the prefixes as they say the words aloud.

### Spell

**Beginning/Preproduction** Have partners make word cards for the Basic Words *combat*, *contest*, *preview*, *produce*, *protect*, *prefix*, *confide*, and *commotion*. Have them take turns reading the words aloud, stressing the prefixes and identifying the letters that make up the prefix.

**Early Production/Speech Emergent** Read the Basic Words *combat*, *contest*, *preview*, *produce*, *protect*, *prefix*, *confide*, and *commotion* aloud. Have students use their word-study notebooks to write the prefixes for each word.

**Intermediate/Advanced** Have students choose four Basic Words and write them in their word-study notebooks. Then have them write sentences for each word. Have volunteers come to the board and write their sentences, circling the prefix in each word.

### Sort

Pair students of different proficiency levels. Write the Basic Words *combat*, *contain*, *prefix*, *contest*, *provide*, *prejudge*, *computer*, and *produce* on the board. Have students copy and complete the chart below in their word-study notebooks.

<i>com-</i>	<i>con-</i>	<i>pre-</i>	<i>pro-</i>