

Support for English Learners

Unit 29, page 186: Suffix -ion

Some students may have difficulty spelling and pronouncing words that have the suffix *-ion*.

Listen

Remind students that when the suffix *-ion* is added to the word *elect*, it forms the word *election*. Say *election* again, emphasizing the suffix. Continue with the Basic Words *tense* and *tension*.

Speak and Read

Say: *Let's practice saying pairs of Basic Words. Say elect/election, emphasizing the suffix in election. Have students repeat after you. Continue with the Basic Words react/reaction, tense/tension, and decorate/decoration. Have volunteers make up sentences, using each pair of words.*

On the board, write *elect + ion = election* and *decorate + ion = decoration*. Say each equation aloud. Point out that when a base word ends in *e*, the *e* is dropped before the suffix *-ion* is added. Have students write equations combining the suffix *-ion* with the base words *connect*, *imitate*, and *pollute*.

Spell

Beginning/Preproduction Create and distribute word cards for the Basic Words *confession*, *connection*, *expression*, *tension*, *pollution*, and *imitation*. Have students circle the *-ion* endings. On the opposite side of each card, have students write the base word for each word on the cards.

Early Production/Speech Emergent Create and distribute word cards for the Basic Words *confess*, *confession*, *express*, *expression*, *educate*, *education*. On the board, write a simple sentence for each of the words. As you read each sentence, cover up the Basic Word, pausing when you get to it. Have students hold up the appropriate word card and read the word aloud.

Intermediate/Advanced Write the words *confess*, *confession*, *express*, *expression*, *educate*, *education* on the board. Using separate sentence strips, write a sentence for each Basic word, leaving a blank for the Basic Word. Have students copy the sentences into their word-study notebooks, completing the sentences with a word from the board. Have volunteers read their sentences aloud.

I would like to ___ my opinion.

She has a funny ___ on her face.