

Support for English Learners

Unit 28, page 180: Prefixes: in-, un-, dis-, mis-

Some students may have difficulty understanding that a prefix adds meaning to a word.

Listen

Say: *Each Basic Word has the prefix in-, un-, dis-, and mis-. Remind students that a prefix is a word part added to the beginning of a base word. Say the Basic Word *unable*, emphasizing the prefix. Tell students that *unable* means “not able.”*

Continue with the pronunciations and meanings of the Basic Words *disaster*, *insincere*, and *mistreat*.

Speak and Read

Have students repeat each word after you as you say the Basic Words *unable*, *disaster*, *insincere*, and *mistreat*, pausing between the base word and the prefix. Have students provide a definition for each word.

Write the word *unable* on the board. Have students read the word aloud as you point to it. Say: *We can make the word *unable* by adding the prefix *un-* to the beginning of the word *able*. Have a volunteer add the prefix *un-* to *unable* and circle the prefix *un-*. Have students read the word aloud as you point to it. Continue with *disaster*. Ask: *What does *disaster* mean?**

Repeat the above procedure with the prefixes *in-*, *dis-*, and *mis-* and the words *indirect*, *dishonest*, and *misaid*.

Spell

Beginning/Preproduction Create and distribute word cards for the Basic Words *unknown*, *unwise*, *disagree*, *insincere*, *insecure*, and *mistreat*. Have partners cut the cards apart to isolate the prefixes and shuffle the cards. Then have them put the cards together again and take turns reading the words aloud, emphasizing the prefixes.

Early Production/Speech Emergent Create and distribute word cards for the Basic Words *unknown*, *unwise*, *disagree*, *insincere*, *insecure*, and *mistreat*. Write simple sentences on the board for each word. As you read each sentence, cover up the Basic Word, pausing when you get to it. Have students hold up the appropriate word card and read the word aloud.

Intermediate/Advanced Using separate sentence strips, write a simple sentence for each of these Basic Words: *unknown*, *unwise*, *disagree*, *insincere*, *insecure*, and *mistreat*. Have students read aloud each sentence, identifying the Basic Word and saying it aloud. Ask volunteers to circle the prefixes.

I disagree with your idea!