

Support for English Learners

Unit 22, page 144: Suffixes: -ful, -ly, -ness, -less, -ment

Some students may have difficulty understanding that a suffix adds meaning to a word.

Listen

Say: *Each Basic Word has the suffix -ful, -ly, -ness, -less, or -ment.* Remind students that a suffix is a word part added to the end of a base word. Say the Basic Word *forgetful*, emphasizing the suffix. Tell students that *forgetful* means “likely to forget.”

Continue with the pronunciations and meanings of the Basic Words *countless, lately, enjoyment, and closeness.*

Speak and Read

Have students repeat each word after you as you say the Basic Words *forgetful, countless, lately, enjoyment, and closeness*, pausing between the base word and the suffix. Have students provide a definition for each word.

Write the word *forget* on the board. Have students read the word aloud as you point to it. Say: *We can make the word forgetful by adding the suffix -ful to the end of the word forget.* Have a volunteer add the suffix *-ful* to *forget* and circle the suffix *-ful*. Have students read the word aloud as you point to it. Continue with the base word *delight*. Ask: *What does delightful mean?*

Repeat the procedure above with the suffixes *-ly, -less, -ness,* and *-ment* and the base words *calm (ly), harm (harmless), close (closeness),* and *agree (agreement).*

Spell

Beginning/Preproduction Create and display word cards for the Basic Words *settlement, effortless, noisily, forgiveness, forgetful, calmly,* and *tardiness.* Say: *I am thinking of a word that ends with (-ment).* Have a student point to and say *settlement.* Place the card face down. Repeat with the remaining words.

Early Production/Speech Emergent Have students choose five words from the Basic Words list that have different suffixes and write them in their word-study notebooks. Have students circle the suffixes. Ask volunteers to think of sentences for their words and say their sentences aloud.

Intermediate/Advanced Have students say the Basic Words *watchful, harmless, lately, forgiveness,* and *appointment* in simple sentences. Have them write their sentences on sentence strips, making sure to underline the Basic Words. Have students identify the suffix in each Basic Word.

Sort

Pair students of different proficiency levels. Write the Basic Words *plentiful, delightful, government, steadily, tardiness, noisily, effortless, and forgiveness* on the board. Have students copy and complete the chart below into their word-study notebooks.

-ful	-ly	-ness	-less	-ment