

Support for English Learners

Unit 19, page 126: Words with -ed or -ing

Some students may have difficulty with the spelling and pronunciation of words with -ed or -ing endings.

Listen

Say: *Let's listen to some words ending with -ed. The Basic Word scrubbed ends with -ed. Say scrubbed, emphasizing the -ed ending. Point out that the -ed ending in scrubbed is pronounced /d/, as in /scrubd/. Exaggerate the /d/ sound at the end of scrubbed, and repeat with quizzed. Then explain that some endings are pronounced /t/, as in whipped. Model the correct pronunciation of the -ed ending in whipped, exaggerating the /t/ sound at the end of the word.*

Say: *Now let's listen to words that end with -ing. Model the pronunciation of the Basic Words chatting and carpeting, emphasizing the /ɪŋ/ sounds at the end of each word.*

Speak and Read

Have students repeat after you as you practice the Basic Word *scrubbed*, emphasizing the ending /d/ sound. Have students contrast the /d/ sound in *scrubbed* with the /t/ sound in *whipped*.

Continue with *chatting* and *carpeting*, stressing the /ɪŋ/ sounds at the end of each word.

Write *scrubbed* on the board. Underline the second *b* and circle the -ed ending. Say: *We can make the word scrubbed by doubling the last consonant in scrub, then adding -ed. Write chatting on the board. Say: We can make the word chat into chatting by doubling the t and adding -ing. Add t to chat and add the -ing ending.*

Now write the words *carpeting* and *ordered* on the board. Have a volunteer underline each base word and circle each ending. Say: *In longer words, the consonant is often not doubled when adding -ed or -ing.*

Spell

Beginning/Preproduction Write the Basic Words *stunned, knitting, whipped, ordered, answered, and upsetting* on the board. Have students circle the endings and say the words aloud.

Early Production/Speech Emergent Have partners write the column headings -ed and -ing on a sheet of paper. Read aloud the Basic Words *skimmed, knitting, shrugged, listening, whipped, and answered*. Have students write each word under the correct heading. Tell them they can use the Basic Words list if they need help in spelling the words. Have students read their lists aloud, emphasizing each ending sound.

Intermediate/Advanced Using separate sentence strips, have students write a simple sentence for the Basic Words *skimmed, knitting, shrugged, listening, whipped, and answered*. Have students read aloud each sentence, identifying the ending in each Basic Word.

I answered all of the test questions.



Words with -ed or -ing
CD 3: Tracks 22–23; CD 4: Tracks 01–02