

Support for English Learners

Unit 15, page 102: VCCCV Pattern

Some students may have difficulty recognizing the VCCCV pattern in two-syllable words.

Listen

Tell students that some words have three consonants together. Sometimes two of the consonants make one sound, as *p* and *h* do in *orphan*. Sometimes two of the consonants form a cluster as *s* and *t* do in *instant*. Say the Basic Word *instant*, spell it, and then divide it into syllables. Say: *The word instant has three consonants together: n, s, and t. The consonants s and t form a cluster because their sounds are blended together. Say instant again as two separate syllables, pointing out that it is divided into syllables before the consonant cluster st.*

Now repeat this procedure with the Basic Word *partner*, pointing out that it is divided into syllables after the consonant cluster *rt*.

Speak and Read

Say: *Let's practice dividing the Basic Word instant into syllables. Say in stant, and have students repeat after you. Continue with the Basic Words improve, dolphin, partner, and laughter.*

Write the Basic Word *instant* on the board. Have students identify the three consonants together in the word. Ask: *What is the consonant cluster in the word instant?* Have a volunteer circle the consonant cluster *st* and draw a line between the syllables. Ask: *Is the word instant divided into syllables before or after the consonant cluster?*

Write the word *partner* on the board. Repeat the above procedure, pointing out that *partner* is divided into syllables after the consonant cluster. Continue with the words *laundry* and *freckles*.

Spell

Beginning/Preproduction Provide word cards for the Basic Words *conflict*, *orphan*, *burglar*, *laughter*, and *partner*. Write the following consonant clusters on the board: *nfl*, *rph*, *rgl*, *ght*, and *rtn*. Have students find and circle these consonant clusters on their cards. Read the Basic Words aloud and show students where the words are divided. Have students copy the words into their word-study notebooks.

Early Production/Speech Emergent Write the words *conflict*, *orphan*, *burglar*, *laughter*, and *partner* on the board. Create and distribute letter cards for these words. Have students make the Basic Words listed on the board and divide each word into syllables.

Intermediate/Advanced Have students work in small groups. Each group should choose three Basic Words and write sentences, using a Basic Word in each sentence. Have them circle the consonant cluster in each Basic Word. Ask volunteers to write the sentences on the board and divide the Basic Words into syllables.

