

Spelling Newsletter

for Students and Their Families

Wrapping Up

Units 31–35 in your child’s level of *Houghton Mifflin Spelling and Vocabulary* have dealt with words ending in *r* and *l* sounds, such as *sugar*, *favor*, *simple*, and *total*; three-syllable words, such as *several* and *president*; words such as *kneel* and *yolk* that contain silent letters; and words with unusual spellings.

Word Lists

Your child has been studying the words below and others with similar patterns.

UNIT 31	UNIT 32	UNIT 33	UNIT 34	UNIT 35
banner	towel	library	comb	routine
sugar	pedal	another	honor	women
motor	simple	history	kneel	pleasant
collar	special	several	wreath	guess
finger	total	vacation	handsome	against
favor	gentle	victory	wrinkle	disguise
fever	barrel	imagine	fetch	magazine
actor	model	remember	yolk	guilt
polar	marvel	memory	listen	receive
master	juggle	president	limb	ceiling

Family Activity

Create a Family Memory book with your child. Share some of your favorite memories, and encourage your child to talk about his or hers. Help your child write down a memory, using as many Spelling Words as possible from the lists above. Add a photo to the page, or ask your child to draw a picture for it. Share and write more memories, and collect them in a folder or a binder. Give the book a title, such as *Remembering*.