

Spelling Newsletter

for Students and Their Families

Moving Ahead

In Units 25–29, your child is using *Houghton Mifflin Spelling and Vocabulary* to study words with a vowel-consonant-vowel pattern such as *habit* and *polite*; a vowel-consonant-consonant-vowel pattern such as *corner*, *hollow*, *bushel*, and *machine*; a vowel-consonant-consonant-consonant-vowel pattern such as *sandwich* and *orchard*; and the vowel-vowel pattern found in words such as *piano* and *science*.

Word Lists

Your child has been studying the words below as well as other words with similar sounds and spelling patterns.

UNIT 25	UNIT 26	UNIT 27	UNIT 28	UNIT 29
event	corner	poster	hundred	idea
planet	final	bushel	explain	usual
frozen	shelter	author	sandwich	piano
figure	finish	agree	middle	January
detail	hollow	ticket	complete	quiet
polite	recent	gather	athlete	fuel
punish	value	machine	kingdom	science
habit	capture	degree	farther	February
moment	minus	apron	although	cereal
hotel	minute	chicken	orchard	meteor

Family Activity

Play Build the Word. Players take turns adding vowels and consonants to spell a word. Use the Spelling Words from the lists above. Have one person add vowels and the other, consonants. Ask another family member to say a word from the lists. Then you and your child add the correct letters, one at a time, until the word is spelled. Write letters on a sheet of paper. Here's an example for *capture*: Child writes C; you write A; child writes P-T, you write U; child writes R; you write E. Change roles as you spell more words.