

# Spelling Newsletter

for Students and Their Families

## Moving Ahead

Units 19–23 of your child's *Houghton Mifflin Spelling and Vocabulary* has dealt with words that have the consonant sounds of *k* and *kw* heard in *question* and *struck*, the final sounds heard in words such as *twice* and *bridge*, the prefixes *un-*, *re-*, and *dis-* and the suffixes *-ment*, *-ful*, *-ness*, and *-less*, and words such as *soccer* that have a vowel-consonant-consonant-vowel pattern.

## Word Lists

Your child has been studying the words below as well as other words with similar sounds and spelling patterns.

UNIT 19	UNIT 20	UNIT 21	UNIT 22	UNIT 23
risky	glance	unused	movement	support
track	judge	redo	truthful	perfect
blank	package	dislike	illness	borrow
question	twice	unpaid	beautiful	thirty
ache	stage	distrust	restless	attend
picnic	baggage	untrue	pavement	traffic
struck	office	recall	peaceful	soccer
earthquake	bridge	displease	fondness	engine
blanket	palace	untidy	penniless	seldom
stomach	bandage	rebuild	treatment	effort

## Family Activity

Use the Spelling Words above to write poems with your child. Write the letters of the word in a column. Then think of words beginning with each letter that describe the Spelling Word. For example, a poem for the word *ache* might look like this:

**A**ccident  
**C**rash!  
**H**urt my  
**E**lbow.