

Spelling Newsletter

for Students and Their Families

Getting Started

In Units 13–17 of *Houghton Mifflin Spelling and Vocabulary*, your child has studied compound words such as *driveway* and *alarm clock*, words that end in *-ing* or *-ed*, words with a final long *e* such as *hockey* and *movie*, and words in which the final *y* changes to *i* when an ending is added, such as *tiniest* and *noisier*.

Word Lists

Your child has been studying the words below as well as other words with similar sounds and spelling patterns.

UNIT 13	UNIT 14	UNIT 15	UNIT 16	UNIT 17
make-believe	slammed	pleasing	merry	tiniest
somebody	dancing	mapped	valley	countries
nearby	traced	putting	melody	easier
all right	handled	traveled	hockey	spied
goodbye	winning	visiting	movie	pitied
twenty-two	spotted	checking	chimney	breezier
driveway	spinning	phoning	eighty	ladies
alarm clock	hitting	hiking	daily	noisier
forever	skipped	smelling	duty	butterflies
classmate	raced	landed	prairie	funniest

Family Activity

Start a Word Book with your child. Cut out pictures in magazines and newspapers that illustrate the Spelling Words in the lists above. After gluing the pictures in a notebook, work with your child to write captions that include the Spelling Words.