

# Support for English Learners

## Unit 8, page 60: Vowel Sounds: /ōō/, /oo/

Some students may have difficulty differentiating between the vowel sounds /ōō/ and /oo/.

### Listen

Say: *Let's listen to the /ōō/ sound in the Basic Word bloom.* Say /ōō/, elongate the sound separately and as part of the word *bloom*, then say *bloom*.

Say: *Now let's listen to the /oo/ sound in the Basic Word brook.* Say /oo/, elongate the sound separately and as part of the word *brook*, then say *brook*.

### Speak and Read

Say: *Let's practice saying the /ōō/ sound in the Basic Word bloom.* Say /ōō/, elongate the sound separately and as part of the word *bloom*, then say *bloom*. Have students repeat after you. Continue with the /oo/ sound in *brook*.

Write *bloom* on the board and circle the two o's. Say: *The /ōō/ sound in the Basic Word bloom is spelled o-o.*

Write the words *brook* and *put* on the board and circle the two o's and the *u*. Say: *The /oo/ sound in the Basic Words brook and put are spelled o-o or u.*

### Spell

**Beginning/Preproduction** Read aloud the Basic Words *wool, booth, bush, raccoon, tool, and hook*. Have students clap once when they hear a word with the /ōō/ sound and twice when they hear a word with the /oo/ sound.

**Early Production/Speech Emergent** On the board write *t\_\_l, pr\_\_f, h\_\_k, w\_\_l, r\_\_f, and b\_sh*. Read aloud the Basic Words *tool, proof, hook, wool, roof, and bush*. As you read each word, have volunteers write in the missing letters and circle the spelling of the /ōō/ or the /oo/ sound.

**Intermediate/Advanced** Read aloud the Basic Words *tool, proof, hook, put, booth, and brook*. Have students write the words in their word-study notebooks and underline the *oo* or *u* spelling in each word. Ask: *In which words is the /ōō/ sound spelled o-o? In which words is the /oo/ sound spelled o-o or u?*

### Sort

Pair students of different proficiency levels. Write the Basic Words *bloom, wool, bush, shampoo, crooked, and proof* on the board. Have students copy and complete the chart below into their word-study notebooks.

/ōō/ Sound	/oo/ Sound