

Support for English Learners

Unit 33, page 210: Three-Syllable Words

Some students may have difficulty hearing the stressed syllables in three-syllable words. Others may have trouble pronouncing three-syllable words correctly.

Listen

Say: *In words that have three syllables, sometimes the first syllable is stressed and sometimes the second syllable is stressed. Listen to the Basic Word library: li brar y. Explain that the first syllable is stressed. Say: Now listen to the Basic Word vacation: va ca tion. Explain that the second syllable is stressed.*

Speak and Read

Say: *Let's practice some three-syllable words that have the stress on the first syllable: hos pi tal, hospi tal; vic to ry, vic to ry; fa vor ite, fa vor ite. Emphasize the first syllables and have students repeat after you.*

Say: *Let's practice some three-syllable words that have the stress on the second syllable: va ca tion, va ca tion; im por tant, im por tant; re mem ber, re mem ber. Emphasize the second syllables and have students repeat after you.*

Spell

Beginning/Preproduction Write the Basic Words *library, history, camera, example, president, another, and potato* on the board. Point to each word and say it slowly as students clap out the syllables. Say each word a second time and have students raise their hands when they hear the stressed syllable. Have volunteers come to the board and circle the stressed syllable.

Early Production/Speech Emergent Have partners each make word cards for the Basic Words *library, history, camera, example, president, another, and potato*. Have them cut apart the cards between the syllables and shuffle the cards. Partners can then trade cards and match up the syllables to create Basic Words. Have students read the words aloud.

Intermediate/Advanced Have students choose four Basic Words and write a sentence for each one. Have students identify the three syllables in each word and underline the stressed syllable. Ask volunteers to read their sentences aloud.

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