

Support for English Learners

Unit 25, page 162: VCV Pattern

Some students may have difficulty breaking words with a VCV pattern into syllables.

Listen

Remind students that a syllable is a word part with one vowel sound. Explain that when the first syllable of a word has a long vowel sound, the word is divided into syllables before the consonant. Say the Basic Word *music*, emphasizing the two syllables. Now explain that when the first syllable of a word has a short vowel sound, the word is divided into syllables after the consonant. Say the word *rapid*, emphasizing the two syllables.

Continue with the Basic Words *relay* and *planet*, stressing the syllable break before or after the consonants.

Speak and Read

Say: *Let's practice dividing the Basic Word music into syllables: mu sic.* Have students repeat after you. Continue with the Basic Words *humor*, *hotel*, *rapid*, and *planet*.

Write the Basic Words *music*, *humor*, *hotel*, *rapid*, and *planet* on the board. Have volunteers read the words aloud and say whether the first syllable has a long or short vowel sound. Have them come to the board and divide the words into syllables.

Spell

Beginning/Preproduction Write the Basic Words *relay*, *siren*, *frozen*, *habit*, *punish*, and *figure* on the board. Model how to draw a line between the syllables. Say the word *event* and draw a line between the syllables. Point to a Basic Word and say it aloud. Have a volunteer come to the board, listen to the syllables, and draw a line between them. Have students copy the words into their Word Study notebooks and divide each word into syllables.

Early Production/Speech Emergent Have partners each make word cards for the Basic Words *relay*, *siren*, *frozen*, *habit*, *punish*, *hotel*, *student*, *rapid*, and *figure*. Have them cut apart the cards between the syllables and shuffle the cards. Partners can then trade cards and match up the syllables to create Basic Words. Have students read the words aloud.

Intermediate/Advanced Write the Basic Words *polite*, *student*, *frozen*, *rapid*, and *planet* on the board. Have students create a sentence for each word. Record their sentences on the board. Have volunteers take turns choosing a sentence, reading it aloud, and dividing each Basic Word into syllables.

Sort

Pair students of different proficiency levels. Write the Basic Words *hotel*, *moment*, *siren*, *planet*, *figure*, *detail*, *punish*, and *relay* on the board. Have students copy and complete the chart below into their word-study notebooks.

Divide After the Consonants	Divide Before the Consonants