

Support for English Learners

Unit 22, page 144: Suffixes: -ful, -less, -ness, -ment

Some students may have difficulty understanding that a suffix adds meaning to a word.

Listen

Say: *Each Basic Word has the suffix -ful, -less, -ness, or -ment. Remind students that a suffix is a word part that is added to the end of a base word to add meaning. Say the Basic Word colorful, emphasizing the suffix. Tell students that colorful means "full of color."*

Continue with the meanings of the Basic Words *cheerful, useless, illness, and pavement.*

Speak and Read

Say: *Let's practice saying some Basic Words together. Say the Basic Word colorful, emphasizing the suffix. Have students repeat after you. Continue with the words cheerful, useless, illness, and pavement.*

Write the words *color* and *cheer* on the board. Have students read the words aloud as you point to them. Say: *We can make the words colorful and cheerful by adding the suffix -ful to the end of the words color and cheer. Have a volunteer add the suffix -ful to the words color and cheer and circle the suffix -ful. Have students read the words aloud as you point to them. Continue with the base words truth and beauty. Ask: What does truthful mean? What does beautiful mean?*

Repeat the procedure above with the suffixes *-less, -ness, and -ment* and the base words *end (endless), weak (weakness), and move (movement).*

Spell

Beginning/Preproduction Write the Basic Words *colorful, peaceful, endless, speechless, weakness, and pavement* on the board. Say: *I'm thinking of a word that means "full of color." Can you guess what word I am thinking about?* Have volunteers come to the board and point to the word *colorful*. Help them identify the base word, *color*, and the suffix, *-ful*. Continue with the other words. Have students copy the suffixes into their word-study notebooks.

Early Production/Speech Emergent Create and distribute letter cards for the Basic Words *colorful, peaceful, endless, speechless, weakness, and pavement* to pairs of students. Have students spell the words, using the cards. Ask volunteers to read and spell the words aloud. Then have students write the words in their word-study notebooks.

Intermediate/Advanced Have students use the Basic Words *colorful, peaceful, endless, weakness, and pavement* in sentences. Have them write their sentences on sentence strips, making sure to underline each Basic Word. Have students identify the suffix in each Basic Word. Ask: *What does the suffix (-ful) tell us about the meaning of the Basic Word (colorful)?*

I like to wear colorful clothes.



Suffixes: *-ful, -less, -ness, -ment*
CD 4: Tracks 07–10